



New England History Teachers Association
and the Rhode Island Historical Society
invite you to participate in our Spring 2016 Conference



Digital History: The Future of Exploring the Past

Dig into innovative methods, tools, and sources:

How are Big Data, the Cloud, and Google Earth changing the way we interpret the past?

Is the “digital turn” producing a more vibrant, more accessible form of history?

Does it allow us – and our students – to ask new questions?

What does it take to integrate digital methods and tools into the history classroom?

Examine the possibilities with experts in the field

including Anne Kelly Knowles (University of Maine) and Kelly O’Neill (Harvard University)
and other pioneers in the scholarly and pedagogical aspects of data visualization,
GIS, web mapping, cloud-based collaboration, social media, and digitization
from schools and universities across New England.

Event Details

Friday March 18, 2016

8:15am-4:15pm, reception to follow

Rhode Island Historical Society

Aldrich House

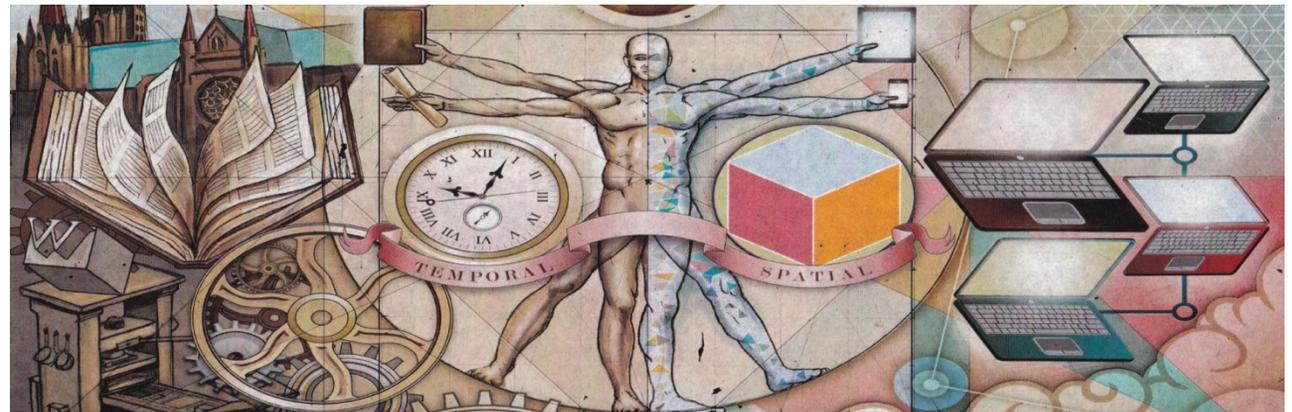
110 Benevolent Street, Providence, RI

Fee: (includes coffee, lunch, and snacks)

NEHTA Members \$60/ Non-Members \$75

Earn Professional Development Credit

Register now at www.nehta.org



REGISTRATION FORM

To register for the conference by mail, please complete the form below. Mail the form along with a check for \$75 made out to **NEHTA** (\$60 for members of NEHTA) by February 28 to: **Dr. Lori Bihler, History Department, 100 State Street, Framingham State University, Framingham, MA 01701**. Lunch is guaranteed only for pre-registered participants.

_____	_____	_____	_____
First Name	Last Name	Professional Title	Institutional/School Affiliation
_____	_____	_____	_____
Street Address	City	State	Zip Code
_____	_____		
Telephone Number	Email Address		

Our goals for the conference and its participants:

Participants will be motivated and engaged teachers from public and private secondary schools as well as colleges across New England. They choose to come to enrich their understanding of new directions in historical research and to discuss issues and innovations – in this case, digital history – that shape how we interpret, narrate, and teach the human past. The conference is not meant to provide instruction in specific DH skills but rather to explore methods and approaches, discuss best practices, and think about the implications for ourselves, our students, and the public.

To that end, we have mapped out a day that incorporates hands-on exercises and a variety of panels. These presentations and activities will fuel discussion among panelists and members of the audience and shape the intellectual content of the day in important ways. Rather than draw clear lines between digital history scholarship and teaching, we hope to address the ways in which they intersect and inform one another throughout the course of the day.

About NEHTA:

The New England History Teachers Association is the oldest association of teachers of history and social studies in the United States, though we think our claim to fame these days rests on the more recent tradition of convening scholars and teachers around topics that are driving innovation in historical scholarship and providing dynamic opportunities for enriching the classroom experience. Members receive our journal, *New England Journal of History*, regular e-blasts on the latest history teaching resources, and membership in a community of enthusiastic history teachers and scholars committed to professional growth and learning. Visit www.NEHTA.org to learn more and to become a member.

About the Rhode Island Historical Society:

Founded in 1822, the RIHS is the fourth oldest state historical society in the United States. It is a private organization, founded and supported by its membership. The RIHS holds the largest and most important historical collections relating to Rhode Island. These collections include some 25,000 objects, 5,000 manuscripts, 100,000 books and printed items, 400,000 photographs and maps, and 9 million feet of motion-picture film. Through the Newell D. Goff Center for Education and Public Programs, the RIHS offers a variety of educational programs, including workshops, lectures, films, and walking tours of Providence. The Center also provides many professional development opportunities for teachers wanting to learn more about teaching Rhode Island's history. Its collections catalogue is available online, as are all issues of its journal, *Rhode Island History*.